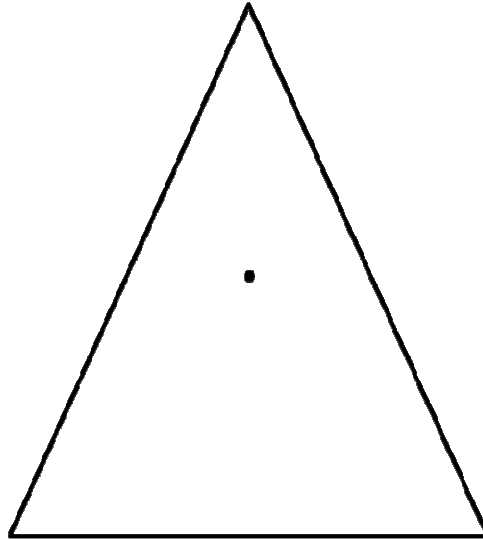
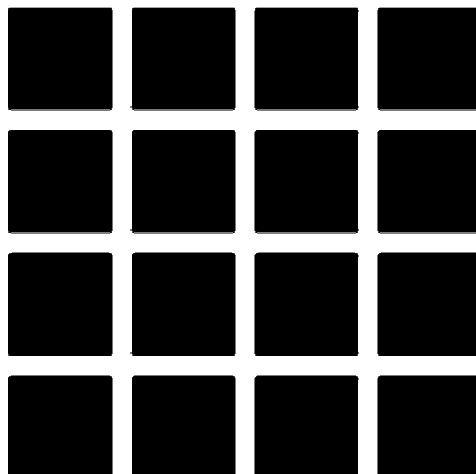


Exercise 1



Is the dot closer to the tip or the base of the triangle above?

Exercise 2



*What do you see at the corners where the corners of the squares meet?
What happens when you focus on one of the individual grey dots?*

Table 1. Percentage Distribution of Net Worth of Households by Asset Type by Race and Hispanic Origin of Householder: 1998 and 2000

Asset Type	Total	White	Black	Hispanic
Total net worth (%)	100	100	100	100
Interest-earning assets at financial institutions	8.9	9.2	6.6	6.7
Other interest-earning assets	1.7	1.8	0.8	0.5
Regular checking accounts	0.3	0.3	0.5	0.9
Stocks and mutual fund shares	15.6	16.2	4.0	8.3
Own home	32.3	31.0	61.8	50.8
Rental property	3.7	3.6	5.6	4.7
Other real estate	3.6	3.7	2.9	4.3
Vehicles	3.7	3.5	9.7	5.9
Business or profession	7.7	7.6	5.2	10.5
U.S. savings bonds	0.5	0.5	0.3	0.3
IRA or Keogh accounts	8.6	9.0	2.3	5.3
401K and thrift savings plans	9.7	9.6	6.7	9.9
Other financial investments	1.6	1.6	0.9	2.7
Unsecured liabilities ²	-3.0	-2.6	-11.0	-8.7

Adapted from U.S. Census Bureau, Survey of Income and Program Participation.

Table 2. Percent of the Population 25 Years and Over with a Bachelor's Degree or Higher by Race for the United States: 1940 to 2000

Race	1940	1950	1960	1970	1980	1990	2000
White	4.9	6.6	8.1	11.3	17.1	21.5	26.1
Black	1.3	2.2	3.5	4.4	8.4	11.4	14.3
Asian	4.0	7.5	11.3	20.4	32.9	36.6	44.1
Native American	0.8	1.3	1.9	3.8	7.7	9.3	11.5
Hispanic	(NA)	(NA)	(NA)	(NA)	7.6	9.2	10.4

Adapted from U.S. Census Bureau, Decennial Census of Population, 1940 to 2000

Table 3. 2007/2008 Black/White Equality Index

INDEX	BLACK EQUALITY RATIO	
	2007	2008
Economics	56.8%	56.8%
Health	75.3%	75.7%
Education	78.6%	78.2%
Social Justice	65.4%	71.7%
Civic Engagement	105%	103.6%
Overall	72.6%	73%

Adapted from the National Urban League, The State of Black America 2008.

Figure 1. Cultural Dynamics Model

Table 4. Payne's Hidden Rules Among Classes

	WEALTH	MIDDLE CLASS	POVERTY
MONEY	To be conserved, invested.	To be managed.	To be spent.
FOOD	Emphasis on presentation.	Emphasis on quality.	Emphasis on quantity.
WORLD VIEW	International perspective.	National perspective.	Local perspective.
DRIVING FORCES	Financial, political, social connections.	Work, achievement.	Survival, relationships, entertainment.
EDUCATION	Necessary tradition for making and maintaining connections.	Crucial for climbing success ladder and making money.	Valued and revered as abstract but not as reality.
CLOTHING	Valued for its artistic sense and expression.	Valued for its quality.	Valued for individual style and expression of personality.

Adapted from A Framework for Understanding Poverty by Ruby Payne, 2005, Highlands, TX.

Figure 2. Adjusted Cultural Dynamics Model

Figure 3: Signs of Posttraumatic Stress Disorder (PTSD)

Self-destructive Behavior

- Engage in risky behaviors
- Feelings of self-hatred and humiliation for being vulnerable
- Identifying with the dead more so than the living
- Lack of self-confidence and diminished feelings of mastery and competence
- Unexpressed rage against those who were indifferent or who failed to help them
- Violent impulses and thoughts that can lead to violence against self or others
- The use of alcohol, drugs to cope with the PTSD symptoms

Helplessness/Hopelessness

- Persistent anxiety
- Anger and frustration over not being able to avoid the trauma
- Feeling helpless to change one's current condition
- Feeling guilty or responsible for what happened
- The sense that one has no self/no soul – a kind of living death

Poor relationships

- Feeling alienated from other people and society in general
- Lacking a sense of purpose and caring relationships
- A deep distrust of co-workers, employers, and authorities
- Inability to depend on or trust others
- A belief that people will be hurtful if given a chance
- High rate of divorce
- Increased incidence of child abuse

Distorted world view

- Inability to experience joy
- A fear of being abandoned, betrayed, or let down
- Belief that the world is malevolent, rather than benign
- No sense of having a future or believing that the future has limited possibilities
- Prematurely aged youth who become developmentally arrested adults

Table 5. 2005 East St. Louis, Illinois, Crime Data

Crime	East Saint Louis	National Average
Murder	63.4	6.9
Rape	342.4	32.2
Robbery	954.3	195.4
Assault	6,489.8	340.1
Burglary	2,520.4	814.5
Automobile Theft	2,000.5	526.5

**Note: Data is per 100,000 persons. Adapted from city-data.com*

Table 6. Projected Population Change in the United States, by Race and Hispanic Origin: 2000 to 2050

Percent change and race or Hispanic origin	2000 - 2050	2000 - 2010	2010 - 2020	2020 - 2030	2030 - 2040	2040 - 2050
PERCENT CHANGE						
TOTAL	48.8	9.5	8.7	8.3	7.8	7.1
White	32.4	7.2	6.4	5.8	5.1	4.5
Black	71.3	12.9	12.1	11.2	10.8	9.8
Asian	212.9	33.3	26.3	25.5	24.0	19.4
Hispanic	187.9	34.1	25.1	22.3	19.9	17.1

Adapted from U.S. Census Bureau, 2004, "U.S. Interim Projections by Age, Sex, Race, and Hispanic Origin," <http://www.census.gov/ipc/www/usinterimproj/>